1. A student followed the steps below to solve the given equation. Did they solve this correctly? If not, where is the mistake?

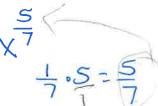
Given:
$$5x^2 + 13 = 18$$

Step 1: $5x^2 = 5$
Step 2: $x^2 = 25$
Step 3: $x = \pm 5$

2. Which of the following expressions are equivalent to $\sqrt[7]{x^5}$?

a.	x^5
	$\frac{1}{x^7}$

c. $(x^{\frac{1}{5}})^7$



- Greg is making a rectangular table. The length of the table is 9 inches greater than its width, w, in inches. Write the function, f(w), that describes the area, in square inches, of Greg's table as a function of the width, w. Also find the perimeter of the table.
- Julie is making a rectangular quilt. The length of the quilt is 5 inches greater than its width, w, in inches. Write the function, f(w), that describes the area, in square inches, of Julie's quilt as a function of the width, w. Also, find the perimeter of the quilt.
- The length of one side of a box is 5 centimeters more than three times the width. The base of the shoebox has an area of 65 square centimeters. Write an equation to represent this situation with w representing the width in centimeters.

#2x3-9x2-27x+54 * 15x5+10x4-6x3-4x2

Multiply the following polynomials.

a. $(x+8)(4x^2+10)$

Simplify the expressions.

a. $(2x^4 - 3x^2 - 7) + (3x^3 + 5x + 4)$

8.
$$H(x) = 2x - 4$$

$$K(x) = 4x^3 - 7x$$

$$M(x) = 2x^2 + x - 5$$

$$N(x) = 4x^2 - 8x + 2$$

$$P(x) = 3x - 4x^{-2} N O$$

Find the following:

a.
$$A(x)=H(x) + N(x)$$

2x-4

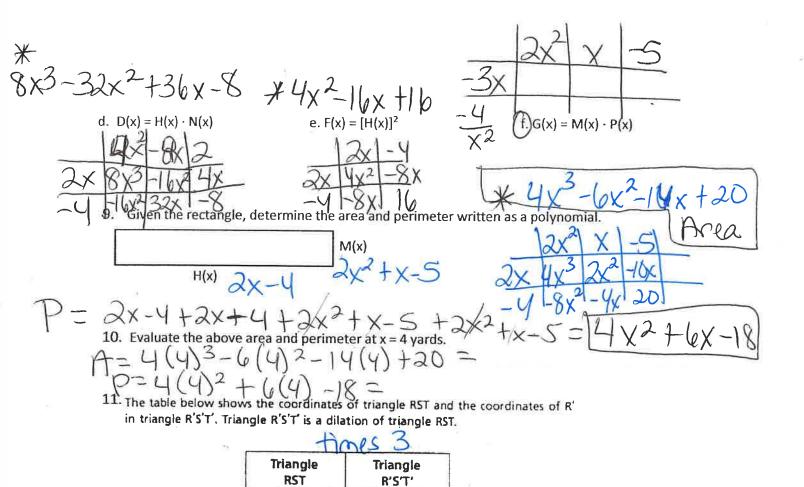
b. B(x)=H(x)-N(x)

c.
$$(3x^2 + 2x) (5x^3 - 2x)$$

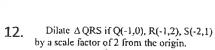
b.
$$(2x^4 - 3x^2 - 7) - (3x^3 + 5x + 4)$$

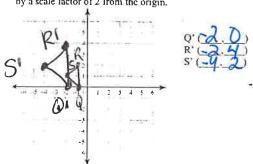
$$2x^{4}-3x^{3}-3x^{2}-11$$

c.
$$C(x) = K(x) - H(x) + M(x)$$



(-6, -9)





5

T

13. When $\triangle ABC$ is dilated by a scale factor of 2, its image is $\triangle A'B'C'$. Which statement is true?

(-2, -3)

S'

(0, 2)

(2, -3)

$$(1) \ \overline{AC} \cong \overline{A'C'} \ \bigwedge \ 0$$

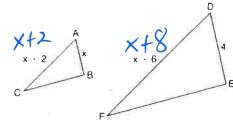
(3) perimeter of $\triangle ABC$ = perimeter of $\triangle A'B'C'$ \triangleright 0

(4) 2(area of
$$\triangle ABC$$
) = area of $\triangle A'B'C'$



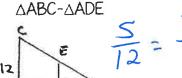
In the diagram below, $\triangle ABC \sim \triangle DEF$, DE = 4, AB = x, AC = x + 2, and DF = x + 8. Determine

the length of \overline{AB} .



1x 48= x2+8x

15. Solve for the missing variables.

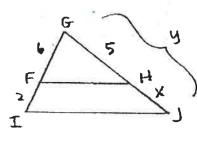


$$\frac{12}{3 \times 0} = 120$$

$$\frac{14}{3} \times 0 = 10$$

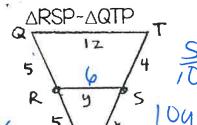
$$\frac{5}{3} \times 0 = 120$$

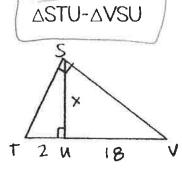
$$\frac{3}{3} \times 0 = 120$$



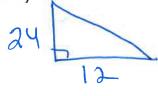
$$\frac{5}{8} = \frac{5}{9}$$

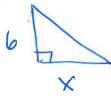
 $69 = 40$
 $y = 6.7 \times 10^{-1}$



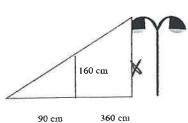


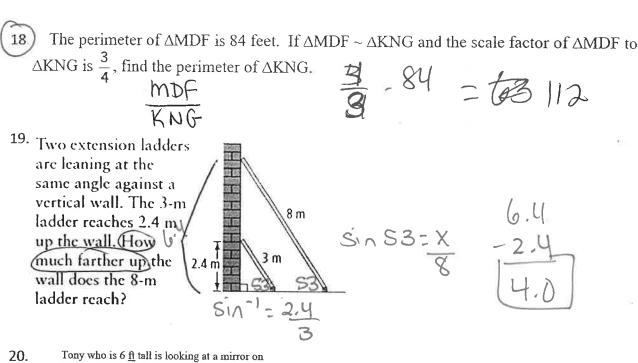
5x 30 16. A tree 24 feet tall casts a shadow 12 feet long. Brad is 6 feet tall. How long is Brad's shadow? (draw a diagram and solve)

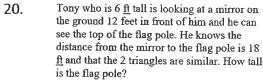


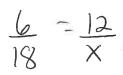


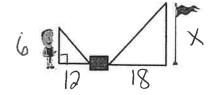
24x=72 x=3 17A girl 160 cm tall, stands 360 cm from a lamp post at night. Her shadow from the light is 90 cm long. How high is the lamp post?

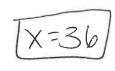




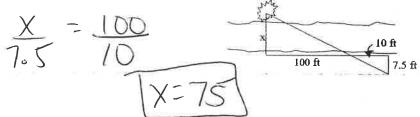




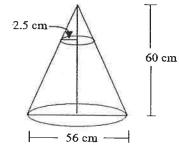




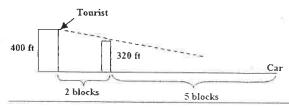
21. A bush is sighted on the other side of a canyon. Find the width of the canyon.

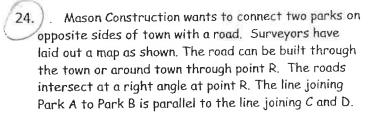


The cheerleaders at City High make their own megaphones by cutting off the small end of a cone made from heavy paper. If the small end of the megaphone is to have a radius of 2.5 cm, what should be the height of the cone that is cut off?

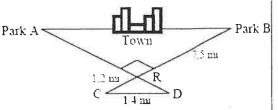


23) A tourist on the observation deck of a building looks east, facing another building 320 ft high and two blocks from the first building. Her view is 400 ft above street level. Her car is parked five blocks east of the second building. If no other buildings intervene, can she see her car?



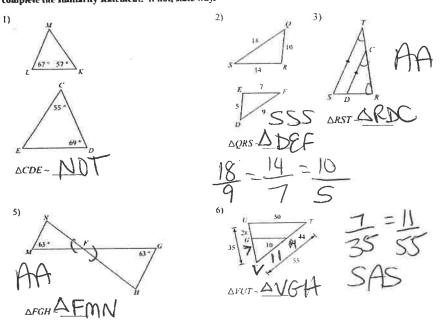


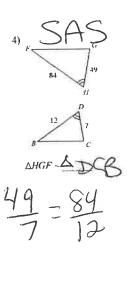
a. What is the distance between the parks through town?



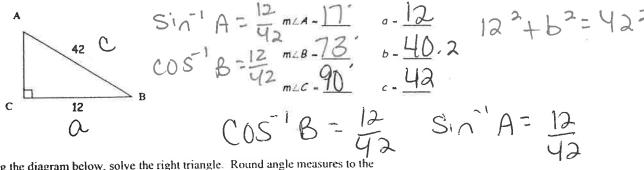
Note: The figure is not drawn to scale,

- b. What is the distance from Park A to Park B through point R?
- 25 State if the triangles in each pair are similar. If so, state how you know they are similar and complete the similarity statement. If not, state why.





26. Using the diagram below, solve the right triangle. Round angle measures to the nearest degree and segment lengths to the nearest tenth.



27Using the diagram below, solve the right triangle. Round angle measures to the nearest degree and segment lengths to the nearest tenth.

$$\frac{150}{C} = \frac{150}{B}$$

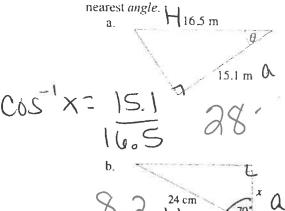
$$\frac{150}{MLB} = \frac{15}{6} = \frac{15}{32.2}$$

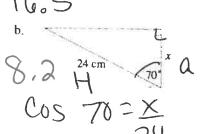
$$\frac{150}{MLC} = \frac{15}{90} = \frac{32.2}{c-35.5}$$

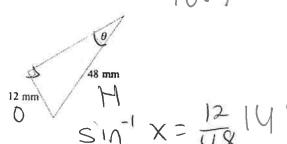
$$\frac{150}{C} = \frac{15}{C} = \frac{15}{C}$$



Find the missing side or angle. Round sides to the nearest tenth and angle to the







A 30-foot steel girder is leaning against a wall. The foot of the girder is 20 feet from the wall. Find to the nearest degree the angle which the girder makes with the ground.

d.



An airplane A is 1000 feet above the ground and directly over a church C. The angle of elevation of the plane as seen by a boy at a point A on the ground some distance from the church is 22 degrees.

a. How far, to the nearest foot, is the boy is from the church?

b. How far, to the nearest foot, is the boy from the plane?

31. Which equation can be used to find the value of x in the right triangle shown?

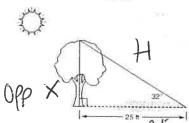
A.
$$\cos 20^{\circ} = \frac{x}{12}$$

B. $\sin 20^{\circ} = \frac{12}{x}$

C. $\cos 20^{\circ} = \frac{12}{x}$

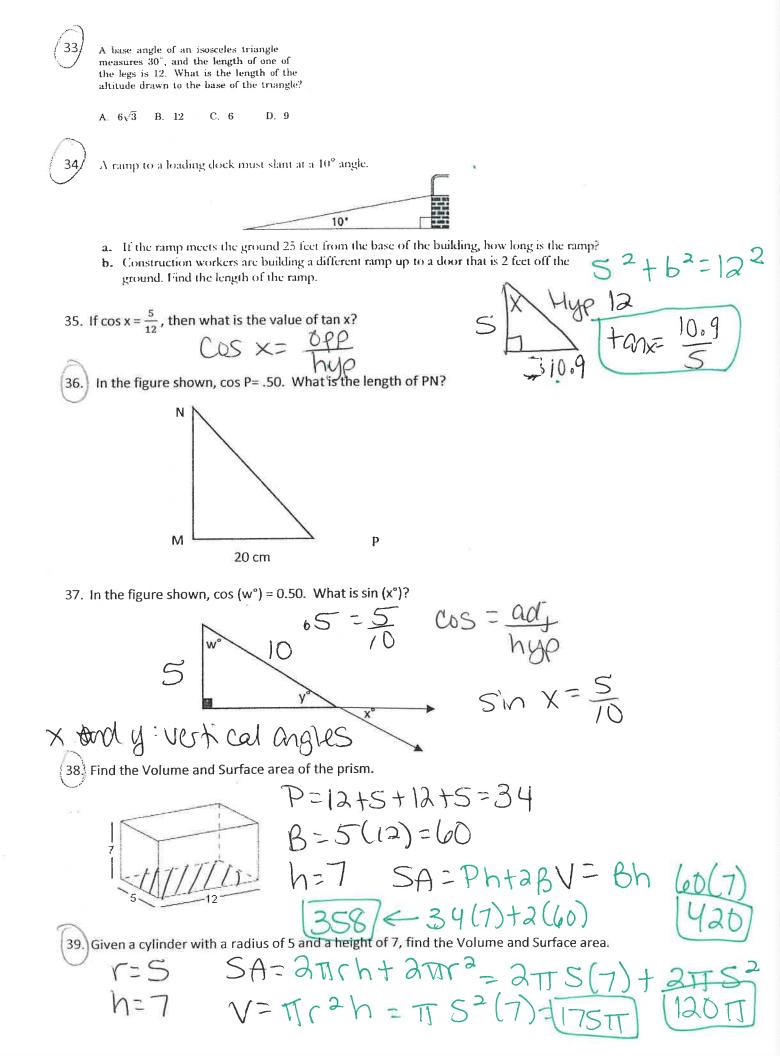
D. $\cos 70^n = \frac{x}{12}$

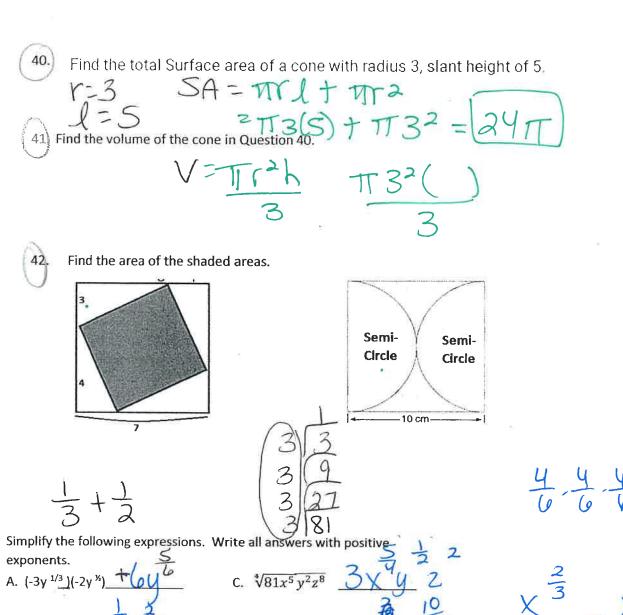
A tree casts a 25-foot shadow on a sunny 32. day, as shown in the diagram below.

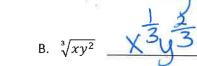


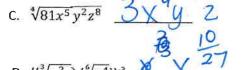
tan 32 = X 15.6

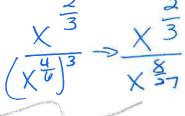
If the angle of elevation from the up of the shadow to the top of the tree is 32 what is the height of the tree to the nearest tenth of a foot?











Write an equivalent function for the following.

A.
$$F(x) = (4^{-2x})(4^x)$$

B.
$$F(x) = \frac{81}{9^{2x-3}}$$

45. Solve the following equations:

A.
$$6^{-2a} = 6^{2-3a}$$

C.
$$3^{-2x+1}$$
 $3^{-2x-3} = 3^{-x}$

B.
$$5^{3x} = \frac{1}{5^3}$$

D.
$$2^{7x}$$
 8 = 2^{8x}